



THE WORKING CURRICULUM (SILLABUS)

CONCERNING THE PREPARATION

Instructions

QKU / KTM / T (TREATMENT OF ITP)-01

Baku-2024

I confirm:
Western Caspian University
executive vice-rector
_____ **R. Bagirov**

1. GENERAL PROVISIONS

This document was prepared in accordance with the state standard and program of Higher Education, the rules for the content and organization of Bachelor's, master's and doctoral studies and other regulatory documents.

The rules determine the general requirements for the content and конструкция of the working curriculum (syllabus), its compilation and approval process for each subject taught by the teaching staff of Western Caspian University.

Syllabus is a document that reflects the description and purpose of the subject being taught, the teaching methods used, the expected teaching results and the evaluation учи corresponding to it.

Syllabus is prepared in all subjects taught at The Bachelor's, master's and doctoral levels. Syllabus defines the requirements of teachers and the obligations of students in the educational process for each specific subject.

2. DESIGN AND CONTENT OF SILLABUS

The following information should be reflected in the syllabus:

General information

Department, faculty, Specialty, Group, Number, level of Education (Bachelor's or master's, doctorate), form of Education: (full-time or part-time) academic year, academic semester:

General information about the subject

The name and code of the subject taught in accordance with the university directory, the teaching load, teaching methods (лекция, семинар, or лабораторной), the number of ECTS credits, the type of Subject (subject's belonging to the compulsory or seconded subject блок is indicated), the prerequisite (if any, the subjects that are necessary before teaching are indicated), the language of

Teacher information

Name and contact information of the teacher (e-mail and phone number), academic degree, information about научно activities.

Description of the subject

Brief information about the subject, information about the subjects conditioned by it (directly related/compatible) is noted.

Purpose of the discipline

The purpose of teaching the subject, the methods to be applied in teaching the subject are interpreted in writing. By studying this subject, it is noted what students will know, what they will achieve and what habits they will acquire.

Training results of the discipline

The expected learning outcomes in accordance with the objectives of the subject, i. e. what the learner knows, understands and what skills he will acquire when he finishes the learning process, are noted.

Academic honesty

It is a demonstration of commitment to honest and moral behavior in the academic environment by avoiding плагиат из and fraud, as well as other unethical behaviors.

Ethical behavior

The teacher considers paragraphs 32, 32.5.1, 32.5.1.1, 32.5.2, 32.5.3, 32.5.5 of Article 33 of the law " on education " and articles 33.3.2, 33.3.5., 33.3.6. it describes the required policy of ethical behavior, наведением by its paragraphs.

Required textbooks and teaching спид:

The library of Western Caspian University, which has been published in recent years, contains a sufficient number of main textbooks, teaching спид and recommended additional sources. The list of Recommended resources includes both print and electronic resources (database, website, etc.) is recorded.

Evaluation:

The максимальное количество amount of points for the full collection of a loan in the subject is 100 points. The evaluation is as follows:

Final assessment = current assessment + intermediate assessment

Current assessment-0-50 points. Including:

- training (workshop and лабораторной work) (0 - 30 points),
- freelance work (0-10 points),
- attendance (0 - 10 points)

Intermediate assessment - is the assessment of the end-of-semester exams (0-50 points).

Workshop and colloquium

Colloquiums are organized 3 times each semester in accordance with the academic calendar. Each colloquium is rated at 0 - 10 points. Holding a colloquium is managed by mandalay. A student who does not participate in the colloquium is credited with 0 points.

Freelance jobs:

This section contains information about the form of admission of the subject teacher to free work, requirements for admission to free work and topics of free work.

Required writing rules for внештатный work

Font and size: Arial 12 pt

Inter-line interval: 1.5

Total volume of work: minimum of 3 pages

Deadline for submission: 2 недели before the end of the semester.

Products:

10 points are deducted for each меню непринятые 1% of the hours devoted to teaching the subject during the semester. Students who miss more than 25% of classes in the subject are not allowed to take the exam.

Exam:

This section describes information on what methods and forms the exams will be conducted and the requirements for the assessment of the exams.

1. The maximum number according to the results of the exam is 50 points
- the amount of the exam score should not be less than 17.
2. Students with a total of 50 points scored during the semester and according to the result of the exam are considered to have mastered the subject.

Calendar thematic plan

This section contains the title of subjects in the subject, date, hours dedicated to the subject and notes.

SYLLABUS PREPARATION AND PROCESS APPLICATION

For each semester, on the basis of the unified form adopted by the University (Annex 1), the teaching staff prepares syllabus in accordance with the subjects taught. The prepared syllabus is presented at a meeting of the department, put into a protocol, approved by the head of the Department. Syllabus is prepared in the language in which the subject is taught students must familiarize themselves with syllabus on the first day of the lesson, and at the beginning of each semester, syllabus is added to the electronic attendance Journal.

Научно Council Of Western Caspian University
“ _____ ” _____ 20__ - by the decision of the meeting dated (протокол
№ _____) approved.



Syllabus Form

"I approve" :
 Head of the Department of philosophy,
 f. U. f. d, Assoc. B. Alizade
 Protocol No. 6- 16.09.2024

SYLLABUS

General information	Department	Philosophy
	Faculty	Political and Social Sciences
	Qualification, code	Computer science
	Group No.	533 TB (ing)
	level of education	<input checked="" type="checkbox"/> bachelor <input type="checkbox"/> master's
	form of study	full-time
	/year of study/ Semester	2024, I
	school year	2024-2025
	semester	<input checked="" type="checkbox"/> autumn <input type="checkbox"/> spring <input type="checkbox"/> summer
Information about the subject	Subject, name, code	Logic
	Number of credit	3
	workload (hours)	30
	Teaching methods	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminar <input type="checkbox"/> laboratory
	language Learning	<input type="checkbox"/> Azerbaijan <input checked="" type="checkbox"/> English <input type="checkbox"/> Russian
	subject Type	<input type="checkbox"/> Forced <input checked="" type="checkbox"/> Selection
	Prerequisite course / code /	Philosophy
Teacher information about	Teacher, academic degree, academic title, honorary title, last name, first name, father name	Gunel Mustafayeva Nurəddinovna, Master's degree, Doctoral student
	Teacher email address	gunel.mustafayeva.2024@wcu.edu.az
	Teachers contact phone	+994552453110
	Consultation hours	Online
Description of the subject	The course offers students to approach logic as a branch of philosophy through brain work, language, deductive and inductive logic, The Art of judgment, and classroom discussions. The main attention is paid to the study of the mechanism of	

	argumentation and expression of the idea. Particular attention is paid to logical errors. The problems and challenges of modern times will also be analyzed and discussed.
Purpose of the discipline	Students should leave this course by understanding the basic concepts of logic; to demonstrate an understanding of the central questions of logic as a field of philosophy, to become familiar with the art of judgment and to create an idea of the main challenges of modern times.
Training results of the discipline	<ul style="list-style-type: none"> - the study of the content of the subjects and problems of the discipline, its basic concepts and their use in other philosophical and humanitarian disciplines. - the student should be able to freely analyze the ideas contained in philosophical schools and compare them
Requirements for the subject	Attending class: attendance is mandatory. Continue reading. Bringing reading materials to the classroom. Handing over all tasks. Participate in discussions. Be thoughtful and cultured towards classmates and the teacher by getting to know the email and checking it regularly for assignments and updates.
Academic integrity	<p>Academic integrity - works done providing authenticity, and sources indicating the opinions of others, or handicraft finds bölüşməkdən consists of.</p> <p>Academic integrity violations</p> <ol style="list-style-type: none"> 1. Plagiarism, 2. Translation circumstances, 3. Students 'previously completed work, homework assignments or prepared project all or part of the source is not in another lesson presented in addition, 4. There is no source, link or false information, create a database, 5. Other students' execution of study materials or assignments to prepare, 6. Unfair preference to get behavior, demonstrate (true illness, otherwise illness wallpaper present, about extending deadlines or other purposes, for false excuses to declare), 7. Alien perform and pass the exam or perform another's appearance exam.
Ethical Behavior	Through this method, interview processes with the participation of two or more students are realistically revived. In this way, students are given advice on how to correctly assess the difficulties, situations that they may encounter in real practice, find a solution, etc.
List of basic literature	<ol style="list-style-type: none"> 1. The Art of Reasoning, The Introduction to Logic and Critical Thinking, 4th edition, David Kelley, 2014 2. Thinking Fast and Slow, Daniel Kahneman, 2013 3. Logic Primer - 2nd Edition, by Colin Allen, Michael

	<p>Hand</p> <p>4. Logic. An Introduction to Elementary Logic - 2nd Edition, by Colin Allen, Michael Hand</p> <p>Philosophy of Logic, 1996, by W. V. Quine</p>	
Additional literature list	<p>1. The Tractatus Logico-Philosophicus, Wittgenstein, 1991</p> <p>2. Sense and Reference, Gottlob Frege, 1992</p>	
Online resources	https://plato.stanford.edu/entries/logic-classical/	
Grades: according to the 100-point system,	<p>the final price of the current course-practical classes (seminars and laboratory work) (0-30 points), independent work (0-10 points), attendance (0-10 points) and intermediate grades-end of the semester for exams (0-50 points) for verilən balların the amount of points provided. The same subjects, additionally-practical and practical classes in the case of these lessons, for evaluation (0 – 10) points are allocated.</p> <p><i>Final price = current grades in + intermediate grade</i></p>	
Seminar and colloquium	<p>Kollokviumlar academic calendar, according to each semestrədə 3 times organized. Each colloquium of 0-10 points is evaluated by. Kollokviumun is mandatory. Kollokviumda students who did not participate in 0 points are recorded.</p>	0-30
Free cases	<p>for independent work, required spelling rules</p> <p>Font and size: Arial 12 pt</p> <p>Sətirlərarası interval: 1.5</p> <p>Total cases, volume: minimum 3 pages</p> <p>for the last submitted in the purchase date: end of semester 2 weeks to</p>	0-10
	<p>Free papers on topics:</p> <ol style="list-style-type: none"> 1. The historical development of logic: its development from Aristotle to modern symbolic logic. 2. Logical paradoxes: explore popular logical paradoxes (e.g., the paradox of lies, Russell's Paradox) and their implications for philosophy and mathematics. 3. Application of logic in Computer Science: learn how logic is applied in programming, algorithms, and artificial intelligence. 4. Logical errors: identify and explain common logical errors. Students should reflect on the description and analysis of examples showing how these errors can affect arguments in everyday discussions. 5. Philosophy of logic: description and analysis of Gottlob Fregnin's theory. 	

	<p>6. Logic in ethics: a study of how logical reasoning is used in ethical arguments. Analysis of certain ethical dilemmas and the logical frameworks used to solve them.</p> <p>7. Generalization in logic. 3 rules of generalization. Minimum 5 examples taken from life</p> <p>8. Truth table reliability test (Truth Table Test of Validity)</p> <p>9. Analogy and Similarity</p> <p>10. Analysis of argumentation (case study): popular debates on evolution (1925): William Jennings Bryan and Clarence Darrow</p> <p>11. Analysis of argumentation (case study) I Christopher Hitchens and Tony Blair</p> <p>12. Analysis and evaluation (predict Logic)</p> <p>13. Formal logic (Formal Logic): its effect and use in everyday life</p> <p>14. Informal logic (Informal Logic): its effect and use in everyday life</p> <p>15. Symbol Texttiq (Symbolic Logic)</p>	
Attendance	during the semester of the subject, study hours allocated each, admitted at 10% - what 1 points are deducted. For each subject , 25% - more than a lesson, leaving a student for the exam is not allowed.	0-10
Exam		0-50

Subject for a semester during the collected balın total amount for t hsialanların knowledge is below , as evaluated:

Points distribution

Honey	Letters Score	Indicator
100 – 91	100-91 A	excellent
In 90-81	90-81 B	very good
In 80-71	80-71 C	good
70 – 61	70-61 D	"satisfactory"
60 – 51	60-51 E	"satisfactory"
51 points down	F	"unsatisfactory"

Calendar thematic plan

P	History	The Subject, topics	Lect ures	Semi nar	Textbook / Tasks
1		Introduction to Course. Logic as an area of philosophy. The purpose of the course. The work of the brain	2		
2		Introduction to Course. Logic as an area of philosophy. The purpose of the course. The work of the brain		2	
3		Language and Reasoning: classification, definitions, propositions	2		
4		Language and Reasoning: classification, definitions, propositions		2	
5		Formal and Informal Logic (I)	2		
6		Formal and Informal Logic (I)		2	
7		Formal and Informal Logic (II)	2		
8		Formal and Informal Logic (II)		2	
9		Argumentation theory and philosophy. Logical fallacies. The art of asking questions (I)	2		
10		Argumentation theory and philosophy. Logical fallacies. The art of asking questions (I)		2	
11		Argumentation theory and philosophy. Logical fallacies. The art of asking questions (II)	2		
12		Argumentation theory and philosophy. Logical fallacies. The art of asking questions (II)		2	
13		The art of asking questions	2		
14		The art of asking questions		2	
15		Long-term thinking, planning	1	1	
		TOTAL:30 hour	15	15	

Teacher:

Gunel Mustafayeva