



# **THE WORKING CURRICULUM (SILLABUS)**

**CONCERNING THE PREPARATION**

**Instructions**

**QKU / KTM / T (TREATMENT OF ITP)-01**

**Baku-2024**

**I confirm:**  
**Western Caspian University**  
**executive vice-rector**  
\_\_\_\_\_ **R. Bagirov**

## **1. GENERAL PROVISIONS**

This document was prepared in accordance with the state standard and program of Higher Education, the rules for the content and organization of Bachelor's, master's and doctoral studies and other regulatory documents.

The rules determine the general requirements for the content and конструкция of the working curriculum (syllabus), its compilation and approval process for each subject taught by the teaching staff of Western Caspian University.

Syllabus is a document that reflects the description and purpose of the subject being taught, the teaching methods used, the expected teaching results and the evaluation учи corresponding to it.

Syllabus is prepared in all subjects taught at The Bachelor's, master's and doctoral levels. Syllabus defines the requirements of teachers and the obligations of students in the educational process for each specific subject.

## **2. DESIGN AND CONTENT OF SILLABUS**

The following information should be reflected in the syllabus:

### **General information**

Department, faculty, Specialty, Group, Number, level of Education (Bachelor's or master's, doctorate), form of Education: (full-time or part-time) academic year, academic semester:

### **General information about the subject**

The name and code of the subject taught in accordance with the university directory, the teaching load, teaching methods (лекция, семинар, or лабораторной), the number of ECTS credits, the type of Subject (subject's belonging to the compulsory or seconded subject блок is indicated), the prerequisite (if any, the subjects that are necessary before teaching are indicated), the language of

### **Teacher information**

Name and contact information of the teacher (e-mail and phone number), academic degree, information about научно activities.

### **Description of the subject**

Brief information about the subject, information about the subjects conditioned by it (directly related/compatible) is noted.

### **Purpose of the discipline**

The purpose of teaching the subject, the methods to be applied in teaching the subject are interpreted in writing. By studying this subject, it is noted what students will know, what they will achieve and what habits they will acquire.

### **Training results of the discipline**

The expected learning outcomes in accordance with the objectives of the subject, i. e. what the learner knows, understands and what skills he will acquire when he finishes the learning process, are noted.

### **Academic honesty**

It is a demonstration of commitment to honest and moral behavior in the academic environment by avoiding плагиат из and fraud, as well as other unethical behaviors.

### **Ethical behavior**

The teacher considers paragraphs 32, 32.5.1, 32.5.1.1, 32.5.2, 32.5.3, 32.5.5 of Article 33 of the law " on education " and articles 33.3.2, 33.3.5., 33.3.6. it describes the required policy of ethical behavior, наведением by its paragraphs.

### **Required textbooks and teaching спид:**

The library of Western Caspian University, which has been published in recent years, contains a sufficient number of main textbooks, teaching спид and recommended additional sources. The list of Recommended resources includes both print and electronic resources (database, website, etc.) is recorded.

### **Evaluation:**

The максимальное количество amount of points for the full collection of a loan in the subject is 100 points. The evaluation is as follows:

Final assessment = current assessment + intermediate assessment

Current assessment-0-50 points. Including:

- training (workshop and лабораторной work) (0 - 30 points),
- freelance work (0-10 points),
- attendance (0 - 10 points)

Intermediate assessment - is the assessment of the end-of-semester exams (0-50 points).

### **Workshop and colloquium**

Colloquiums are organized 3 times each semester in accordance with the academic calendar. Each colloquium is rated at 0 - 10 points. Holding a colloquium is managed by mandalay. A student who does not participate in the colloquium is credited with 0 points.

### **Freelance jobs:**

This section contains information about the form of admission of the subject teacher to free work, requirements for admission to free work and topics of free work.

### **Required writing rules for внештатный work**

Font and size: Arial 12 pt

Inter-line interval: 1.5

Total volume of work: minimum of 3 pages

Deadline for submission: 2 недели before the end of the semester.

### **Products:**

10 points are deducted for each меню непринятые 1% of the hours devoted to teaching the subject during the semester. Students who miss more than 25% of classes in the subject are not allowed to take the exam.

### **Exam:**

This section describes information on what methods and forms the exams will be conducted and the requirements for the assessment of the exams.

1. The maximum number according to the results of the exam is 50 points  
- the amount of the exam score should not be less than 17.
2. Students with a total of 50 points scored during the semester and according to the result of the exam are considered to have mastered the subject.

#### Calendar thematic plan

This section contains the title of subjects in the subject, date, hours dedicated to the subject and notes.

#### **SYLLABUS PREPARATION AND PROCESS APPLICATION**

For each semester, on the basis of the unified form adopted by the University (Annex 1), the teaching staff prepares syllabus in accordance with the subjects taught. The prepared syllabus is presented at a meeting of the department, put into a protocol, approved by the head of the Department. Syllabus is prepared in the language in which the subject is taught students must familiarize themselves with syllabus on the first day of the lesson, and at the beginning of each semester, syllabus is added to the electronic attendance Journal.

Научно Council Of Western Caspian University  
“ \_\_\_\_\_ ” \_\_\_\_\_ 20\_\_ - by the decision of the meeting dated (протокол  
№ \_\_\_\_\_) approved.



"I approve" :

Head of the Department of philosophy,

f. ü. f. d, dos. B. Alizade\_\_\_\_\_

Protocol No. 6- 16.09.2024

**SYLLABUS**

<b>General information</b>	Department	Philosophy
	Faculty	Political and Social Sciences
	Qualification, code	Tour.guidebook
	Group No.	533 TB (ing)
	level of education	<input checked="" type="checkbox"/> bachelor <input type="checkbox"/> master's
	form of study	full-time
	/year of study/ Semester	2024, I
	school year	2024-2025
	semester	<input checked="" type="checkbox"/> autumn <input type="checkbox"/> spring <input type="checkbox"/> summer
<b>Information about the subject</b>	Subject, name, code	Philosophy
	Number of credit	3
	workload (hours)	30
	Teaching methods	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminar <input type="checkbox"/> laboratory
	language Learning	<input type="checkbox"/> Azerbaijan <input checked="" type="checkbox"/> English <input type="checkbox"/> Russian
	subject Type	<input type="checkbox"/> Forced <input checked="" type="checkbox"/> Selection
	Prerequisite course / code /	Sociology, Philosophy, History
<b>Teacher information about</b>	Teacher, academic degree, academic title, honorary title, last name, first name, father name	Gunel Mustafayeva Nurəddinovna, Master's degree, Doctoral student
	Teacher email address	<a href="mailto:gunel.mustafayeva.2024@wcu.edu.az">gunel.mustafayeva.2024@wcu.edu.az</a>
	Teachers contact phone	+994552453110
	Consultation hours	Online
<b>Description of the subject</b>	The course offers students to approach logic as a branch of philosophy through brain work, language, deductive and inductive logic, The Art of judgment, and classroom discussions.	

	The main attention is paid to the study of the mechanism of argumentation and expression of the idea. Particular attention is paid to logical errors. The problems and challenges of modern times will also be analyzed and discussed.
<b>Purpose of the discipline</b>	Students should leave this course by understanding the basic concepts of logic; to demonstrate an understanding of the central questions of logic as a field of philosophy, to become familiar with the art of judgment and to create an idea of the main challenges of modern times.
<b>Training results of the discipline</b>	To formulate modern approaches to the study of natural and social phenomena, the ability to collect and analyze empirical data, the rules for compiling scientific work, the ability to generalize and analyze the results of research
<b>Requirements for the subject</b>	Attending class: attendance is mandatory. Continue reading. Bringing reading materials to the classroom. Handing over all tasks. Participate in discussions. Be thoughtful and cultured towards classmates and the teacher by getting to know the email and checking it regularly for assignments and updates.
<b>Academic integrity</b>	<p><b>Academic integrity</b> - works done providing authenticity, and sources indicating the opinions of others, or handicraft finds bölüşməkdən consists of.</p> <p><b>Academic integrity violations</b></p> <ol style="list-style-type: none"> <li>1. Plagiarism,</li> <li>2. Translation circumstances,</li> <li>3. Students 'previously completed work, homework assignments or prepared project all or part of the source is not in another lesson presented in addition,</li> <li>4. There is no source, link or false information, create a database,</li> <li>5. Other students' execution of study materials or assignments to prepare,</li> <li>6. Unfair preference to get behavior, demonstrate (true illness, otherwise illness wallpaper present, about extending deadlines or other purposes, for false excuses to declare),</li> <li>7. Alien perform and pass the exam or perform another's appearance exam.</li> </ol>
<b>Ethical Behavior</b>	Philosophy of Scientific Knowledge Based on Man, Nature, Society and about Man, a common worldview, forms
<b>List of basic literature</b>	<ol style="list-style-type: none"> <li>1) Arendt Hanna, " The Human Condition", The University of Chicago Press, Chicago &amp; London, 2d edition, 1998.2</li> <li>) Arendt Hanna, "The Origins of totalitarianism", A Vintage Book, Harcourt Brace &amp; Company, San Diego, New York, London, 1979.</li> <li>3) Becker Gary S., Human Capital: A THEORETICAL AND EMPIRICAL ANALYSIS, WITH СПЕЦИАЛЬНЫЕ</li> </ol>

REFERENCE TO EDUCATION”, The University of Chicago Press, Ltd., London, 1993.

4) Aristotle, Politics.

5) Beebe, Елена, Free Will: An Introduction, Palgrave, 2013.

6) Cassin Барбара, “Dictionary of Untranslatables: A Philosophical Lexicon”, Принстон University Press 2014.

7) Craig Edward, “Philosophy: A very short Introduction”, Oxford University Press Inc., Нью-Йорк, 2002

8) Eco Умберто, “Eternal Fascism: Fourteen Ways of Looking at a Blackshirt “Writing in New York Review of Books, 22 Июня 1995, стр. 12-15.

9) Esping-Andersen Gosta, “The three worlds of welfare capitalism”, Princeton University Press, Princeton, Нью-Джерси, 1990.

10) Jacque Fresco, The best money can't buy: Beyond Politics, Poverty and War”, Global Cyber Видений, 2002.

11) Fullerton Джордж Стюарт, “An Introduction to Philosophy”, The MacMillan Company, London: Macmillan & Co., Ltd, 1915.

12) Habermas Jurgen, “The concept of human dignity and the реалистичная утопия of human rights”, Journal Compilation Metaphilosophy LLC and Blackwell Publishing Ltd., Vol. 41 #4, July 2010.

13) Хайек Ф. А., “The Road to Serfdom”, University of Chicago Press, 1994.

14) Hobbes Thomas, “Левиатхан”.

15) David Hume, "Treatise of Human Nature" (Book I, Section VI "Of Personal Identity"), ed. 1996, Oxford.

16) Paul Krugman, Venables АНТОНИЯ, J., “Globalization and Inequality of Nations”, The Quarterly Journal of Economics, Vol. 110, No. 4, November, 1995.

17) Ray Kurzweil - “The Singularity is Near: when humans transcend biology”, Penguin Books Ltd., London, 2005.

18) John Locke, “An Essay Concerning Human Understanding” (глава ожидающих записи XXVII “Of Identity and Diversity”), 2-е Издание.

19) John Locke, “Second Treatise of Government”.

20) Ludwig von Mises, Bettina Bien Greaves(Editor), "Human Action: A treatise on Economics", Liberty Fund Inc., 2010.21

) Machiavelli, “The Prince”.

22) Karl Marx, "Capital, A new abridgement", edited by David McLellan, Oxford University Press Inc., New York, 2008.23

) Colin McGinn, "Consciousness and Its objects”, Clarendon Press, Oxford, 2004.24

) McTaggart J. Ellis, "The Unreality of Time", Mind, Vol. XVII, Issue 4, 1 January 1998, Pages 457-474.

	<p>25) Perry John, " Personal Identity", University of California Press, 1995.26</p> <p>) Thomas Piketty, "Capital in the twenty - first century", President and Fellows of Harvard College, 2014.27</p> <p>) Plato, "Republic".</p> <p>28) Plato, "Trial and of the Death of Socrates".</p> <p>29) Rousseau Jean-Jacques, Political Writings.</p>
<b>Additional literature list</b>	<p>1.Russel Бертран, "A HISTORY OF WESTERN PHILOSOPHY And Its Connection with Political and Social Circumstances from the Earliest Times to the Present Day, Simon and Shuster, New York, 1995</p> <p>2.Самсон Алан, Gigerenzer Герда, "The Behavioral Economics Guide 2016", Published on www.behavioraleconomics.com by Behavioral Science Solutions Ltd.</p> <p>3.Сен Amartya "On economic inequality", OUP Oxford, 1997.</p> <p>4. СМИТ Адам, "The wealth of nations"</p> <p>5.Spirkin A., "Fundamentals of Philosophy", Moscow, 2016.</p> <p>6. Turing, A. (1950). Computing Machinery and Intelligence. Mind, 59, 433 – 460.</p> <p>7.Yunus Muhammad, "CREATING A WORLD WITHOUT POVERTY: SOCIAL BUSINESS AND THE FUTURE OF CAPITALISM", GLOBAL URBAN DEVELOPMENT, Volume 4, Issue 2, November 2008.8</p> <p>.Watson, Gary (ed.), Free Will, Oxford University Press, 2003.9</p> <p>.Bernard williams," The Self and the Future" Philosophical Review79 (2):161-180 (1970).</p>
<b>Online resources</b>	<a href="https://www.conted.ox.ac.uk/about/online-courses-in-philosophy">https://www.conted.ox.ac.uk/about/online-courses-in-philosophy</a>
<b>Grades: according to the 100-point system,</b>	<p>the final price of the current course-practical classes (seminars and laboratory work) (0-30 points), independent work (0-10 points), attendance (0-10 points) and intermediate grades-end of the semester for exams (0-50 points) for veriløn balların the amount of points provided. The same subjects, additionally-practical and practical classes in the case of these lessons, for evaluation (0 – 10) points are allocated.</p> <p><i>Final price = current grades in + intermediate grade</i></p>
<b>Seminar and colloquium</b>	<p>Kollokviumlar academic calendar, according to each semestrđe 3 times organized. Each colloquium of 0-10 points is evaluated by. Kollokviumun is mandatory.</p>
	<b>0-30</b>

	Kollokviumda students who did not participate in 0 points are recorded.	
<b>Free cases</b>	<p><b>for independent work, required spelling rules</b></p> <p>Font and size: Arial 12 pt</p> <p>Sətirlərarası interval: 1.5</p> <p>Total cases, volume: minimum 3 pages for the last submitted in the purchase date: end of semester 2 weeks to</p>	<b>0-10</b>
	<p><b>Free papers on topics:</b></p> <ol style="list-style-type: none"> <li>1. Socrates, Plato, Aristotle-between them contact and impact-analysis,</li> <li>2. Artificial Intelektin in modern life, role: advantages and disadvantages-Metaphysical analysis,</li> <li>3. Determinism, or free will: which theory is dəstəkliyirsiniz and why?</li> <li>4. Education in the formation of personality, its role. Education, roles throughout the history of change.</li> <li>5. What is art-aesthetic, and from the side of analysis</li> <li>6. Justice: Four approaches</li> <li>7. the concept of "Justice": the court case: Queen Dudley and Stivenlərə to the fight arashdırmasıb 1884: analysis</li> <li>8. of our time, the most powerful of 7 logical errors: famous people, interviews and speeches, explanation, analysis</li> <li>9. of the Meno problem (Plato) and value of knowledge. Meno paradoksu (Plato) and knowledge, cost: analyze</li> <li>10.The principle of charity by Donald Davidson "Charitable principle "(Donald Davidson): reviews</li> <li>11. Buridan s ass and the concept of free wil Buridanın eşşəyi (Jean Buridan), and free will, concept: analysis</li> <li>12. Zeno's Paradoxes (Achilles and Tortoise) "Axilles and the tortoise" paradoksu (Zenonun Paradoxes): ОТЗЫВЫ,</li> <li>13.The Raven Paradox (Carl Hempel and the Paradox of Confirmation) "Raven " paradoksu (Karl Hempel): reviews.</li> <li>14.Plato's cave parable Plato's "Cave analogy": reviews,</li> <li>15.Occam's razor Okkam Ruth (William Okkam): reviews,</li> <li>16.The harm principle (John Stewart Mill)" Damage" principle (John Stewart Mill): reviews</li> </ol>	

	17., Categorical imperative of Immanuel Kant's grave 18. The Gentle principle by John Rawls "Divergence " principle (John Roulis): təhlil	
<b>Attendance</b>	during the semester of the subject, study hours allocated each, admitted at 10% - what 1 points are deducted. For each subject , 25% - more than a lesson, leaving a student for the exam is not allowed.	<b>0-10</b>
<b>Exam</b>		<b>0-50</b>

*Subject for a semester during the collected balın total amount for təhsialanların knowledge is below , as evaluated:*

***Points distribution***

<b>Point</b>	<b>Letters Score</b>	<b>Indicator</b>
100 – 91	A	excellent
90-81	B	very good
80-71	C	good
70 – 61	D	"satisfactory"
60 – 51	E	"satisfactory"
51 points down	F	"unsatisfactory"

**Calendar thematic plan**

<b>P</b>	<b>History</b>	<b>The Subject, topics</b>	<b>Lect ures</b>	<b>Semi nar</b>	<b>Textbook / Tasks</b>
<b>1</b>		Introduction to Course.A VERY Brief Discourse to the Main Philosophical Currents.	<b>2</b>		
<b>2</b>		Introduction to Course.A VERY Brief Discourse to the Main Philosophical Currents.		<b>2</b>	
<b>3</b>		Main Philosophical Concepts I: Being, Personal Identity, Body/Soul	<b>2</b>		

4		Main Philosophical Concepts II: Being, Personal Identity, Body/Soul		2	
5		Main Philosophical Concepts II: Being, Personal Identity, Body/Soul	2		
6		Main Philosophical Concepts III: Free will		2	
7		Main Philosophical Concepts III: Free will	2		
8		Argumentation theory and philosophy. Logical fallacies		2	
9		Argumentation theory and philosophy. Logical fallacies	2		
10		Introduction to Political Philosophy		2	
11		Introduction to Political Philosophy	2		
12		Labor and Property		2	
13		Labor and Property	2		
14		Minds, Brains and Computers (Artificial Intelligence)		2	
15		Philosophy and the Ecological problems	1	1	
		<b>TOTAL:30 hour</b>	<b>15</b>	<b>15</b>	

**Teacher:**

**Gunel Mustafayeva**