



"I hereby confirm this statement"
 Dean of the School of Psychology

SYLLABUS

Course Title and Code	Sosiology
Credits	3
Number of hours allocated to the course	30
Faculty	Psychology
Department	Psychology and Social Work
Specialization, Code	Psychology and Social Work
Group Number	
Academic Year \ semester	2024/2025
Education Level	<input type="checkbox"/> Bachelor's Degree <input type="checkbox"/> Master's Degree
Academic Semester	<input type="checkbox"/> autmn <input type="checkbox"/> spring
Academic Year	2024
Mode of Study	Full-time
Academic Degree, Academic Title, Honorary Title, Last Name / Surname, First Name / Given Name, Patronymic	
Teacher's Email Address	
Teacher's Contact Number	
Consultation Hours	
Prerequisite Course / Code	Psychology
Language of Instruction	<input type="checkbox"/> Azerbaijani <input type="checkbox"/> English <input type="checkbox"/> Russian

<p>Purpose of the Course</p>	<p>Welcome to the Sociology course, one of the elective subjects in the bachelor's degree program. The main objective of this course is to provide students with fundamental knowledge about the structure of society, social institutions, social changes, and the study of human behavior within a social context. Sociology teaches students to analyze social phenomena using a scientific approach, understand the relationships between different layers of society, and develop analytical thinking skills to investigate social problems.</p> <p>Additionally, the course aims to equip students with an understanding of social theories, empirical research methods, and key concepts necessary to explore the impact of social structures on individuals and groups. As a result, students deepen their comprehension of how society functions and enhance their ability to propose solutions to social issues.</p> <p>The objectives of the course are as follows:</p> <ul style="list-style-type: none"> • To teach students the fundamental concepts, theoretical orientations, and research methods of sociology. • To explain the functions and roles of social institutions (family, education, religion, economy, and politics) in society. • To provide understanding of topics such as social groups, stratification, and social mobility. • To teach students to analyze social processes and changes using a scientific approach. • To develop the ability to study social problems and offer solutions. • To strengthen analytical and critical thinking skills and foster the ability to analyze empirical research.
<p>Course Description</p>	<p>Sociology is a scientific discipline that studies the structure of society, social institutions, social changes, and human behaviors within a social context. This course teaches students to analyze social phenomena using a scientific approach and to gain a deeper understanding of events occurring in society. Sociology examines individuals' behaviors in the social world, the formation of social relationships, and the social structures of society. The primary objective of the course is to explain the role of social institutions (family, religion, education, economy, and politics) in shaping society, to help students understand how social processes occur, and to analyze the effects of social changes on individuals and groups.</p> <p>Through this course, students learn about social dynamics, social norms, and mechanisms of social control in society, as well as current topics such as social inequality, social stratification, urbanization, gender, and ethnic issues. Furthermore, students acquire sociological research methods to scientifically analyze social problems.</p> <p>In addition to developing critical and analytical thinking skills, the sociology course equips students with theoretical and practical knowledge essential for working in various fields such as social policy, social services, business, media, and non-governmental organizations. Throughout the course, students will analyze social problems, become familiar with empirical research methods, and develop skills that contribute to the social development of society.</p>

<p>Learning Outcomes of the Course</p>	<p>Upon successful completion of this course, students will acquire the following knowledge and skills:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> • Explain the fundamental concepts, theoretical orientations, and research methods of sociology. • Analyze the functions of social institutions (family, education, religion, economy, politics) and their impact on society. • Describe the processes of social stratification, social mobility, and social change. • Understand the causes and consequences of social problems (gender inequality, poverty, ethnic and racial relations, crime, etc.). • Gain knowledge about globalization, urbanization, and contemporary social trends. <p>Skills:</p> <ul style="list-style-type: none"> • Develop the ability to analyze social phenomena and processes using a scientific approach. • Conduct empirical research utilizing social research methods (surveys, interviews, observation, etc.). • Apply critical thinking to social problems and enhance analytical skills for finding solutions. • Analyze relationships between social groups and individuals and evaluate the functioning of social institutions. • Apply acquired theoretical knowledge in fields such as social policy, business, media, and other sectors. <p>These learning outcomes will ensure that students master sociological knowledge, develop scientific thinking and research skills, comprehend social processes in society, and are able to analyze and propose solutions for social issues.</p>
<p>Requirements for the Course</p>	<p>Students are required to adhere to the following academic and behavioral standards to succeed and be properly assessed in the Sociology course:</p> <ol style="list-style-type: none"> 1. Attendance and Participation <ul style="list-style-type: none"> • Students must attend classes regularly. Attendance is an essential component of the course evaluation. • Active participation is required. Being engaged in discussions and group work helps students grasp the course material better and develop deep analytical thinking skills. • Tardiness and early departures should be minimized, as they may negatively affect attendance records. 2. Assignments and Projects <ul style="list-style-type: none"> • All written assignments and projects must be submitted within the specified deadlines. • Plagiarism and any form of academic misconduct (including unreferenced use of sources or copying other students' work) are strictly prohibited and may result in severe academic penalties. • Assignments should be properly referenced and prepared according to academic writing standards. 3. Assessments and Exams

	<ul style="list-style-type: none"> • Students must master the course topics covered and prepare for mid-term exams and the final exam. • Academic integrity must be maintained during exams. Any form of cheating or use of unauthorized materials will lead to immediate disqualification from evaluation. <p>4. Reading Materials and Preparation</p> <ul style="list-style-type: none"> • Students are expected to review relevant reading materials and resources before attending each class. • The course specifies primary and supplementary literature, and students are expected to familiarize themselves with these materials. • Additional research and reading of scholarly articles are encouraged to deepen understanding of the topics. <p>5. Ethical and Academic Conduct</p> <ul style="list-style-type: none"> • Academic honesty must be upheld at all times. Any academic fraud or unethical behavior will be strictly sanctioned. • Mutual respect is essential in the learning environment. Polite and respectful behavior towards instructors and fellow students is expected. • Tolerance of differing opinions and openness to scientific discussions during class debates are required. <p>By adhering to these requirements, students will engage with the course more effectively and achieve academic success.</p>
<p>Academic Integrity</p>	<p>Academic integrity means ensuring the originality of one’s work and sharing others’ ideas or findings with proper citation of sources.</p> <p>Violations of Academic Integrity include:</p> <ol style="list-style-type: none"> 1. Plagiarism, 2. Copying from others, 3. Submitting all or part of a previously completed assignment, homework, or project in another course without proper citation, 4. Citing non-existent sources or fabricating data, 5. Preparing course materials or assignments on behalf of other students, 6. Exhibiting behaviors to gain unfair advantage (such as submitting fake medical certificates or false excuses to extend deadlines or for other purposes), 7. Taking exams on behalf of another student or having someone else take an exam in one’s place.
<p>Ethical Behavior</p>	<p>The Sociology course not only teaches students to think critically about society and social relations but also requires adherence to ethical conduct in academic and professional environments. The following ethical guidelines must be strictly observed:</p> <ol style="list-style-type: none"> 1. Academic Honesty and Integrity <ul style="list-style-type: none"> • Plagiarism and any form of academic dishonesty (such as unauthorized copying of other students’ work, presenting false information, etc.) are strictly prohibited. • All written assignments and research must be original, with properly cited sources. • Cheating and other forms of academic fraud during exams are not allowed. 2. Respect and Inclusivity

	<ul style="list-style-type: none"> • Respect for diverse opinions, ethnic backgrounds, gender identities, and social groups is essential. • During class discussions, students must treat others' viewpoints with respect and avoid aggressive or discriminatory language. • Open and constructive dialogue is encouraged, but personal attacks and negative behavior must be avoided. <p>3. Responsibility and Discipline</p> <ul style="list-style-type: none"> • Students must be responsible and disciplined throughout the learning process. • Attending classes punctually and submitting assignments within deadlines is required. • Electronic devices (phones, laptops, etc.) should be used during class only for academic purposes. <p>4. Discussion and Critical Thinking Ethics</p> <ul style="list-style-type: none"> • Scientific approaches must be maintained during sociological discussions, avoiding emotional and personal biases. • Accepting different perspectives and responding to arguments with evidence is important. • Personal attacks are unacceptable, and debates must remain within ethical boundaries. <p>5. Social Responsibility and Public Awareness</p> <ul style="list-style-type: none"> • Ethical standards must be observed when sharing and discussing social problems and injustices. • Confidentiality of participants must be protected during sociological research, and personal data must not be shared without consent. • Information shared on social media and public platforms must be verified for reliability to avoid misinformation. <p>By following these guidelines, students can develop ethical habits that benefit both their academic and professional lives and contribute more effectively to the field of sociology.</p>
Main Bibliography	<ol style="list-style-type: none"> 1. Giddens, A. (2009). <i>Sociology</i>. Polity Press. 2. Macionis, J. J. (2018). <i>Sociology</i>. Pearson. 3. Ritzer, G. (2021). <i>Sociological Theory</i>. McGraw-Hill. 4. Haralambos, M., & Holborn, M. (2013). <i>Sociology: Themes and Perspectives</i>. Collins. 5. Berger, P. L., & Luckmann, T. (1966). <i>The Social Construction of Reality: A Treatise in the Sociology of Knowledge</i>. Penguin Books.
Supplementary Bibliography	<ol style="list-style-type: none"> 6. Durkheim, É. (1897). <i>Suicide: A Study in Sociology</i>. The Free Press. 7. Weber, M. (1978). <i>Economy and Society: An Outline of Interpretive Sociology</i>. University of California Press. 8. Mills, C. W. (1959). <i>The Sociological Imagination</i>. Oxford University Press. 9. Collins, R. (1994). <i>Four Sociological Traditions</i>. Oxford University Press. 10. Bauman, Z. (2000). <i>Liquid Modernity</i>. Polity Press.
Assessment: 100-point grading system	<p>The final grade is the sum of the current assessment scores — seminars and colloquia (0–30 points), independent work (0–10 points), attendance (0–10 points) — and the midterm assessment — end-of-semester exams (0–50 points).</p> <p>If practical and lab sessions are included for the same course, an additional 0–10 points are allocated for the evaluation of these</p>

	sessions. <i>Final grade = Current assessment + Midterm assessment</i>	
Seminar and Colloquium	Colloquia are organized three times each semester in accordance with the academic calendar. Each colloquium is graded on a scale from 0 to 10 points. Attendance at colloquia is mandatory. Students who do not attend a colloquium will receive a score of 0 points.	0-30
Self-Study Assignments		0-10
Attendance	During the semester, 1 point is deducted for every 10% of missed class hours. Students who miss more than 25% of the total course hours are not allowed to take the exam.	0-10
Examination		0-50

Writing Requirements for Independent Work

- Font and Size: Arial, 12 pt
- Line Spacing: 1.5
- Minimum Length: 3 pages
- Submission Deadline: Two weeks before the end of the semester

Topics for Independent Work:

1. The Subject and Research Methods of Sociology
2. Social Institutions and Their Role in Society
3. Urbanization and Contemporary Problems of Urban Development
4. Gender Inequality and Its Social Impacts
5. Changing Functions of the Family Institution
6. Formation of Social Norms and Values
7. Social Stratification and Class Differences
8. Social Mobility and Its Causes
9. Social Effects of Globalization
10. Culture and Its Impact on Social Structures
11. Religious Institutions and Secularism
12. Public Opinion and the Role of Mass Media
13. Sociological Analysis of Crime and Deviant Behavior
14. Migration and Problems of Multiculturalism
15. Social Change and Modernization Processes

The students' knowledge is assessed based on the total score accumulated throughout the semester as follows:

Points Allocation

Point	Letter Grading	Parameter
100 – 91	A	“excellent”
90 – 81	B	“great”
80 – 71	C	“good”
70 – 61	D	sufficient
60 – 51	E	satisfactory
Less than 51 points	F	“fail”

Calendar Thematic Plan

No	Date	Course Topics	Lecture	Sem	Textbook / Assignments
1		Topic 1: Sociology as a Science	2	2	
2		Topic 2: Society as a Complex Soc Phenomenon	2	2	
3		Topic 3: Personality as a Social System	2	2	
4		Topic 4: The Concept of Social Structure	2	2	
5		Topic 5: Sociology of Social and Ethnic Relations	2	2	
6		Topic 6: Social Territorial Communities	2	2	
7		Topic 7: Religion and Sociology	2	2	
8		Topic 8. Education and Sociology	1	1	
		Total:	15	15	

Instructor: